



Swanbourne House Statement of Aims

Message from the Head

These formative years are when bright and inquisitive young minds learn how to think, how to make good use of their emerging and developing skills, how to behave towards others and how to regulate themselves. We progress their knowledge in all of our academic and co-curricular subject areas to an impressive level, but of equal importance, we help them to identify and build upon intrinsic human skills and their unique make up of individual strengths and talents. We do not just teach the children, we inspire them to teach and challenge themselves and each other.

Personal development is just as important as academic progress and attainment at Swanbourne. We open the children's eyes to a world of opportunity in Sport, Drama, Art, Music, Design & Engineering and 'real life' creative, skills-based projects, as well as many varied outdoor challenges and pursuits. We ensure the children understand the relevance and purpose of what they are doing and what they are striving to develop and achieve.

Enabling children to see a bright future for themselves, wherever their passions and strengths lie, imparts a long-lasting sense of self-worth and value. We want to help children to accept themselves and their human imperfections and feel comfortable and confident in their own skin.

Looking ahead, beyond education, they need to be well on their way to being prepared for a fast-paced, unpredictable, globalised world of working, offering skills that cannot be readily replicated by continually advancing technology.

Celebrating children's individual success and unlocking and developing their confidence and individual talents lies at the heart of the *Swanbourne Spirit*.

Aims

To unlock and develop the confidence and individual talents of each child.

- To nurture every pupil, enabling them to be resilient and build self-worth, through the widest variety of opportunities.

- To provide our pupils with an engaging, collaborative and progressive teaching and learning community based on mutual respect, an understanding of individual needs and the willingness to rise to challenge.
- To ensure both day and boarding pupils are well prepared, within the context of a character and values education, for their next school and adult lives in a fast-moving and challenging globalised world.