



Appointment of
French and Spanish Teacher

SWANBOURNE HOUSE
BUCKINGHAMSHIRE

ABOUT SWANBOURNE HOUSE

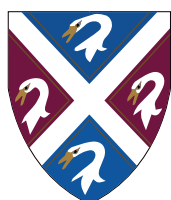
Swanbourne House School is a co-ed prep school for ages 4 to 13 based in the Buckinghamshire countryside, around 20 mins from the thriving new town of Milton Keynes.

Our curriculum provides a broad education with strong academic foundations, allowing pupils with a range of abilities, interests and learning styles to flourish.

It's a **progressive approach** that ensures children are ready to take on the challenges of the next stage of their education with courage and confidence. In September 2019, we replaced Common Entrance with the Pre-Senior Baccalaureate, an assessment model that seeks fairly and accurately to quantify a pupil's all-round achievements in Year 7 and Year 8. A final summative Baccalaureate Certificate accompanies the transfer to senior schools and offers a 360° assessment of a pupil's progress, knowledge, skills and attitudes.

The breadth and balance within the curriculum entices pupils to engage fully in the range of lessons they have each day. Activity and investigation enable our pupils to be confident in thinking for themselves and to be resilient when problem solving.

An education at Swanbourne House School has a hands-on feel where children increasingly take ownership of, and pride in, their education. We are passionate about developing in the children, genuine awe, wonder and curiosity at the complexities of life and the world about us – past, present and future.



ABOUT THE STOWE GROUP

In January 2021, Swanbourne House became part of The Stowe Group. The Stowe Group comprises Stowe School, Swanbourne House School and Winchester House School. The Group's formation has given pupils and staff at Swanbourne House access not only to Stowe's world-famous estate but to its expertise in teaching and learning as well as governance. The Stowe Group recently launched its Change Makers vision along with Change 100 programme to raise £100m for transformational bursaries. The Stowe Group is part of Allied Schools, an association of independent schools which uphold the Protestant and Evangelical principles of the Church of England.

The Stowe Group does not aim to produce stereotypes or mould pupils into conventional all-rounders. Change Makers are encouraged to grow in their own way and celebrate the differences between them. Nurturing the emotional, physical and mental well-being of each pupil is of paramount importance and our culture is characterised by teamwork, collaboration and mutual respect. Mindful of their ethical, intellectual, physical and social development, we educate and support our pupils to achieve fulfilling lives. Our goal is to inspire pupils and staff to be Change Makers who will shape positive futures for themselves, their families and the global community.

Through a broad and inclusive education, pupils are educated and prepared for life. They gain knowledge and understanding in a wide range of academic disciplines as well as developing core skills in thought leadership, critical thinking, intellectual curiosity, innovation, communication, technology, creativity, team-work and collaboration, self-reflection and lifelong engagement. World-class facilities support

our educational aims and are shared with the wider community. We strive for excellence and celebrate achievement, valuing education as a journey and not a destination in the belief that all pupils can exceed their potential. Learning is learnable and everyone can improve.

Our aim is to encourage personal development by creating a flourishing, vibrant, cohesive, caring and socially inclusive community which embraces pluralism, diversity and intercultural understanding. We celebrate differences by giving everyone a voice and then listening to multiple viewpoints. We believe it is our collective responsibility to develop the cognitive, physical, emotional and spiritual well-being of everyone in our community.

We are committed to the development of character with particular emphasis on tolerance, resilience, honesty, humility, courage, compassion, gratitude and service. While many pupils compete at the highest level in sport, our aim is to provide a wealth of co-curricular activities which pupils of all abilities can access and enjoy. Through teaching, coaching and counselling, we will do our utmost to support pupils to be their best, do their best and feel their best. We honour the legacy of Change Makers from the past by looking forward to a future where wealth is not a barrier to success. We are building an endowment to support Change 100 which will promote social mobility by allowing unprecedented access, regardless of financial means or circumstances, to a Stowe education. We have developed partnerships with local schools, explored international opportunities and strategic links with universities, businesses and NGOs. We strive to attract and retain employees of the highest calibre.

Environmental stewardship and sustainability are cornerstones of a Stowe education. Stowe stands in the most sublime setting of any school in the world and embodies beauty and liberty. The historical importance of Stowe should give Staff and staff a heightened awareness of their social and environmental responsibility in preserving this unique eco-system. We have developed and implemented a comprehensive Environmental Stewardship Programme which confronts a variety of challenges, including climate change and environmental sustainability.

WE ARE CHANGE MAKERS

Swanbourne House and The Stowe Group have a talented and committed workforce.

We are committed to fostering team engagement, attracting, mentoring, developing and retaining our best teachers and non-teaching staff. We focus on employee well-being, provide opportunities for professional growth and create a culture of community and partnership. Environmental stewardship and sustainability are cornerstones of a Stowe Group education.



Teacher of French & Spanish

Start date: January 2023

Responsible to: The head of Ancient MFL

Deadline for applications: 14th October

Interviews to take place week commencing 17th October

Contract type: Permanent, Full Time

Salary: Competitive

The Ancient and MFL Department prides itself on its innovative and collaborative culture, passion for languages and commitment to inspiring students to fulfil their considerable potential. We seek to appoint an outstanding teacher to teach French and Spanish across the 6-13 age range

THE DEPARTMENT

department consists of the two full-time joint Heads of Ancient and MFL, one full time member of staff and two teachers of Mandarin and Spanish for individual lessons who are housed in the Walker building. All our lessons are 1 hour long; pupils in KS2 have 1 or 2 hours of French per week, whereas KS3 have 3 hours. Pupils in KS1 have 30 min-sessions, generally taught in their classroom. Spanish has just begun to be taught in KS3, pupils have two lessons of one hour per week.

YEAR 8 SCHOLARSHIP

These small and very able classes will be sitting scholarship examinations to get into their chosen senior schools. Currently, only French is taught at scholarship level. Our pupils tend to go onto Eton, Harrow, Rugby, Radley, Stowe, Bloxham and Oundle. Although the content is the same as Years 7 and 8, each lesson contains much more stretch and challenge. This includes more advanced grammar, language structures and a much wider vocabulary. Although the demands differ between schools, some of the more challenging scholarship examinations will include translation work and reading comprehension at a much higher level

JOB DESCRIPTION

- A relevant degree and professional teaching qualification is essential
- To encourage and stimulate the pupils to achieve excellence in all their endeavours and to expect the highest standards.
- To foster a love of Languages through planning and delivering stimulating lessons using the target language.
- Teach French to pupils in Years 1 to 8 and Spanish to pupils in Years 7 and 8, including pupils who will be sitting Academic Scholarships in Year 8.
- A relevant degree and professional teaching qualification is essential
- To prepare lessons in line with the agreed curriculum and schemes of work in French and Spanish
- To assist and support the Head of Faculty by developing and sharing new schemes of work and resources, assisting with general administrative duties and other reasonable tasks.
- Support pupils taking Academic Scholarship Entrance Examinations. Please note that as of September 2019, we moved to the PSB Assessment Framework for pupils in Year 7.
- To ensure that the pupils' work is presented and maintained in an organised and accessible format.
- To create an atmosphere within the classroom that encourages learning. This will include the displaying of pupils' work, posters, pictures and artefacts as appropriate, keeping them up to date and refreshed
- To mark and assess the pupils' work and progress in line with the school and departmental policies and to record assessments in a clear and informative manner.
- To report progress to parents at Parents' Evenings and in written reports.
- Have an understanding of how to support those who need additional help in MFL
- To liaise with the SEND department about pupils' individual needs.
- To ensure that IEPs are managed and maintained effectively.
- Promote school initiatives in classroom teaching activities.
- Participate in subject specific INSET and undertake appropriate further training (and pass relevant information on to colleagues) as part of the professional development programme.
- Promote and help to organise a range of events to develop a love and raise the profile of MFL.

PASTORAL

- To act as a Form and Personal Tutor with academic oversight and direct pastoral responsibility for those pupils. To assist with the Pastoral Care of a Year Group.
- To monitor closely the behaviour of the pupils in the Personal Tutor Group and to deal with any inappropriate behaviour, in consultation with senior members of staff
- To encourage and reward the pupils for good behaviour, using a variety of appropriate methods
- To communicate effectively and regularly with parents and other staff by responding in a timely manner to emails and queries

ADDITIONAL DUTIES

- To perform break, lunch and evening duties as required. The evening duty is once a week and finishes at 6.30pm To organise and run clubs as required of all staff.
- To participate in the Saturday Enrichment programme for one term each year
- To supervise pupils during assemblies
- To assist with the organisation and running of trips (including a week residential trip to France) and events when necessary

PERSONAL ATTRIBUTES

- Educated to degree level in French or Spanish and if possible A-Level in Spanish or French
- To be a qualified teacher with QTS status
- Experience of teaching Languages at Key Stage 2 and 3
- Knowledge of Senior School Entrance examinations and access arrangements is desirable, but not essential
- The ability to offer support to the Games Department is desirable, but not essential
- A willingness to support all co-curricular areas of school life
- In all areas of school life, staff are expected to lead by example and demonstrate and uphold the values and principles that we wish the pupils to learn

OTHER

- Work as part of the staff team and be a positive member of the Staff Room
- Participate in the general day to day activities of the school as a whole and undertake a share of the staff duties, which can include an evening duty
- Support the aims and ethos of the school. All teachers are expected to attend assemblies, departmental and staff meetings, parents' evenings, new parents; welcome evenings, open days, sports day, speech day and INSET days. Attendance for other important events will be negotiated in advance



YOUR APPLICATION

An application form can be downloaded from our website [Vacancies - Swanbourne House School](#).

Completed application should be sent to recruitment@stowe.co.uk If you need any help with the application process please contact: recruitment@stowe.co.uk or call 01280 818005

SAFEGUARDING

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact will be to adhere to and ensure compliance with the school's Child Protection Policy Statement at all times.

If in the course of carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the Head.



SWANBOURNE HOUSE

THE *Stowe*
GROUP